

**Iowa Reading Association
2022-2023 Book Study
GH-“Engaging Adolescent Readers and Writers” #200405**

Text book: *180 Days - Two Teachers and the Quest to Engage and Empower Adolescents*
by Kelly Gallagher and Penny Kittle
Published by Heinemann, ISBN 978-0-325-08113-7

1. Verification Sheet - Introduction and Chapter #1 “Start With Beliefs” (Be sure participants in your discussion group sign the participation form at the bottom of this document.)

2. Contact Person’s Name: _____

3. Council/School: _____

Check those activities/strategies which were completed as part of your Book Study for the **Introduction** and **Chapter 1**. Checking the activity/strategy indicates that the list of students attached completed those activities for their Book Study for Chapter #1. After reading the Introduction and Chapter #1:

_____ Reflection: Introduction (pages xv to xxi)

- What question kept popping up in the discussions between the authors, Kelly Gallagher and Penny Kittle? How have you struggled with “The Question” in your own instruction?
- The authors stated “The bottom line: *it didn’t all fit.*” Describe conversations with colleagues on this same topic -- how do you cover everything in the ELA standards?

_____ Research: **Section I - Planning Decisions**

Chapter 1 -“Start with BELIEFS”

- What do the authors say about “filling time” versus “spending time?” (page 3-4)
- Consider their starting question for each year: “How will *these* students be empowered as readers, writers, listeners, and speakers after a year under our care?” (page 4)
- What is “professionalism of teaching”? Why is it often compromised? (page 4, 5)
- What are the eight habits of mind that are critical for college success, as stated in *Framework for Success in Postsecondary Writing?* (page 8, 9)

_____ Review:

- The authors wrote about the demands of time. What barriers related to time have you encountered in your instructional plan? (page 6-7)
- How would you integrate knowledge of the eight habits of mind that are critical for college success with your plans for instruction? (pages 8, 9)
- How would you describe your beliefs for the following? (pages 9-22)
 - Each academic year is a unique, living, mosaic . . .
 - There is beauty in our content . . .
 - The power of models . . .
 - Choice drives engagement . . .
 - Reading identity matters . . .
 - Writing identity matters . . .
 - The value of talk . . .
 - The practice of approximation and fearlessness . . .
 - Grading less and assessing more . . .
 - Collaboration is essential for professional growth . . .

Contact Person: _____

(signature)

Date: _____

Attachment: Student Participation List for Chapter #1

Please mail or scan/email this Verification Sheet and Student Participation List for Chapter #1 to:

Nancy Wright, Executive Director
Iowa Reading Association
55491 230th Street
Glenwood, IA 51534
Email: RITE729@gmail.com or iowareading@gmail.com

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Student Participation List for Chapter #1:

Print Name

Signature

- | | |
|-----------|-----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |
| 5. _____ | 5. _____ |
| 6. _____ | 6. _____ |
| 7. _____ | 7. _____ |
| 8. _____ | 8. _____ |
| 9. _____ | 9. _____ |
| 10. _____ | 10. _____ |

(Add more names on back if necessary)