Here is the basic idea of doing guided reading with pre-readers:

1. Take them through the motions of ________________.  
2. Teach them as many real ___________________________.  
   as you can along the way.  
3. As they learn to track the words, they will begin to ______________.  
4. Try to make it as _____________ as possible so that children will learn  
   that reading with the teacher is a special time.  

Choose the right book!

* The best books for beginners are ____________________ easy readers.  
* There should be just one, SHORT ___________________________ per page.  
* There should always be good, motivational __________________________.  
* The book should be so easy that you could easily ________________ at the words after reading a page or two.  
* A ___________________________ of some type is a plus!
Some good examples of great, predictable, easy readers are:

1. 
2. 
3. 
4. 

Real books are wonderful, but you can also do this with ________________.


I have a whole Pinterest Board dedicated to FREE emergent readers like this. Look for the board called ____________________.

Using non-fiction books like these in a reading group is a great way to build ________________ as well.

What can a non-reader learn from being taught to "read" books like these?

They learn ________________________________.

* Example: English print goes from ________________, and ________________.

* There are words in books, and words are not the same thing as __________.

* There are _______________________ in books, and they are not the same thing as words and letters.

* There are other markings in books, such as ________________________.
* The print and pictures in a book convey ________________.

* We can use letter sounds to help us figure out unknown ________________.

* Books have covers, titles, and authors. Most have ________________, too. These people have special jobs.

* Print can be interesting, fun, and ________________.

* We can ___________ and make our own books, too.

The repetition of predictable readers is good for kids because it helps them develop:

1.  
2.  
3.  
4.

If you are using a home made book, then make small copies of the book pictures and ____________________________.

For ELL and kids with speech issues:

* Model complete sentences and ________________.

* When they miss the mark, ________________________________.

* Remember to praise all ________________________!

* Don’t allow the child to simply sit silently unless you know that he or she truly has no English skills at all and needs to __________________.
Routines for Guided Reading with Pre-Readers

1. At the beginning of the lesson, don't _____________________________________________.
   Let the kids join in chorally as you read your book.

2. Read the book aloud, _________________________________________________________.

3. Encourage children to look for _______________________________.
   When we find them, we often sing the spelling song that goes with them!

4. Now read it off of a _______________________________.
   (But take those pictures OFF!) Make sure you point to the words, as you read.

5. Model using the ______________________ to help figure out the words.
   Have kids help replace the pictures as you go along.

6. Pass out the books. Tell them you are looking for kids that are _________ to the words as they read, and _________________________________.

7. As soon as they have the books in hand, have everyone find and touch:
   _______________________
   _______________________
   _______________________

8. Have the group read with you, pointing at the words as they go along. Stop
   and put fingers _____________________________________________.
   "Fingers up!
   Wait for everyone to turn the page!
   Ready; point and read."

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9. Now ask some ____________________________.

10. Tell them that they get to read it alone now, but...

Tell them to use the __________________________ if they get stuck.

Remind them that __________________________ of words will help, too, if they get stuck.

11. Turn them loose to read! ___________________________________

as you see them following your directions.

12. Watch out for kids that are only ______________________________
rather than attempting to say the words and point to the text.

**Guided Reading Lesson Example:** *Treasure Hunt* by Tony Mitton

Book bags from Demco.com.

The basic idea here is that you are teaching the kids how to __________ ____________, which is the very beginning stage of learning to be a real reader!
* The Shape Song
* The Halloween Song
* My School Farm
* Dinner’s Ready!
* Addition Doubles
* Christmas Countdown
* The Zoo Song
* The Rhyme Song
* Let’s Build a Snowman
* Look Out, Fishies!
* The Seasons Song Book

“Singable Books” are books that you learn to read by singing! Once early readers learn the song, they already know the words on the page and can be taught to “read” them with success!
Strategies to Help Kids Be Successful Readers

As your students learn different strategies to use during reading, you may want to ____________________________.

Here are some that are already made for you:
http://www.pre-kpages.com/reading-strategies/

Important: ____________ the strategies, and ____________ ____________ while you do!

Strategy 1: _______________________________________________.

Strategy 2: _______________________________________________.

Strategy 3: _______________________________________________.

Strategy 4: _______________________________________________.

Strategy 5: _______________________________________________.

Here are a few more reading strategies specific to pre-readers and emergent readers:

Strategy 6. ________________________________.

Strategy 7: _______________________________________________.

Strategy 8: _______________________________________________.

Strategy 9: _______________________________________________.

Strategy 10:: _______________________________________________.

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**Color Word Songs**

**Red**  
(Sounds like "Loopy Loo")
R-E-D spells red!  
R-E-D spells red!  
R-E-D spells red!  
Red as a tomato head!

**Orange**  
(Sounds like "The Upward Trail")
O-R-A-N-G-E, orange!  
O-R-A-N-G-E, orange!  
Orange as a carrot,  
A pumpkin or a parrot,  
Orange, orange, orange!

**Yellow**  
(Sounds like "Day-O")
Yellow! Yellow! Y-E-L-L-O-W,  
Yellow! Yellow! Y-E-L-L-O-W!  
Yellow sun and banana, too.  
Y-E-L-L-O-W!  
Yellow sun and banana, too.  
Y-E-L-L-O-W!  
Yellow! Yellow! Y-E-L-L-O-W,  
Yellow! Yellow! Y-E-L-L-O-W!

**Green**  
(Sounds like "The Witch Doctor")
G-R-E-E-N,  
Green as a little leprechaun is,  
G-R-E-E-N,  
A fat caterpillar is green!

**Blue**  
(Sounds like "Mary Had a Little Lamb")
B-L-U-E, that spells blue!  
Ocean blue, sky blue too!  
B-L-U-E, that spells blue!  
Raindrop blue!

**Purple**  
(Sounds like "Yankee Doodle")
P-U-R-P-L-E,  
Like boysenberry jam!  
P-U-R-P-L-E,  
As purple as a grape man!

**Brown**  
(Sounds like "Jimmy Crack Corn")
B-R-O-W-N,  
Brown is spelled just like this!  
B-R-O-W-N,  
As brown as a chocolate kiss!

**Black**  
(Sounds like "Peer Gynt Suite", which is that spooky song from Fantasia)
B-L-A-C-K spells black!  
Flying bat, pointy hat!  
Black as night without a light!  
B-L-A-C-K.  Black!

**White**  
(Sounds like "Mrs. White Had a Fright")
White as snow, marshmallow,  
W-H-I-T-E,  
Polar bear, underwear,  
W-H-I-T-E!

**Gray**  
(Sounds like "Father's Whisker's")
Oh, the elephant is gray!  
It's G-R-A-Y gray!  
Just like the mouse  
Inside my house,  
It's G-R-A-Y gray!

**Pink**  
(Sounds like "Ain't Gonna Rain No More")
Pinky was a stinky pig,  
P-I-N-K, pink!  
And he needs a bath I think.  
P-I-N-K, pink!

**Sight Word Songs**  
(From Sing and Spell Vol. 1)

**The**  
(Sounds like "Hot Cross Buns")
T-H-E!  T-H-E!  
I can spell "the!"  
T-H-E!

**Is**  
(Sounds like "Hey, Lolly")
I spell "is" I-S, I-S,  
It doesn't have a "Z!"  
I spell "is" I-S, I-S.  There's just no foolin' me!

**Like**  
(Sounds like "This Old Man")
I like you, you like me, I spell "like" L-I-K-E!  
With a great big hug and a kiss  
from you to me!  
I spell "like" L-I-K-E.

**And**  
(Sounds like "My Hand on My Head")
Oh, I can spell "and-"  A-N-D  
"and."  "And" is the word that I write  
with my hand!  
A-N-D, A-N-D, Nicky, Nicky  
Noo!  
That's what I learned in my school, Mama!

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For early readers, constant exposure to ____________________.

Anything you can do to have them build letters and words is a plus! There are tons of ideas on my Pinterest Boards, especially these boards:
* Alphabet Ideas
* Learning Center Activities
* Phonics Ideas
* Sight Words Ideas

Here are some more ways to teach and practice those concepts of print!

I usually put some ___________________ on sentence strips and put them on a pocket chart so that I can point to them as we sing.

Another way to practice is to sort by ______________________

The master is a free download on my blog: www.heidisongs.com/blog
Nov. 5, 2010 entry.

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Questions?
email: heidi@heidisongs.com
blog: www.heidisongs.com/blog
website: www.heidisongs.com
PO Box 603, La Verne, CA 91750
(909) 331-2090- HeidiSongs Office

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